



Be creative!



MJ 先生が日本にやってきました!

Traveling alone was both exciting and challenging.

I believe these experiences will help me become

a better educator when I return to the Philippines.

本校の姉妹校フィリピンシラインステイテュート校より、MERRY JOY 先生、(MJ 先生と呼んでください)が6月22日から7月18日まで本校に滞在されます。これまでは、ちょうど試験期間中でもあり、互いに知り合う機会が少なかったのですが、その試験も終わりました。いよいよ、MJ 先生が皆さんの授業に参加したり、授業後の English Lounge を開催したりと、先生と触れ合う機会も増えてきます。MJ 先生とお話したいという人は積極的に English Lounge に参加するとともに、個別にお話をしたい!そんな人も大歓迎です。皆さんの取り組みに先立って、MJ 先生に高校生時代のこと、どうして教師という仕事を選んだのか、フィリピンの生徒たちが人としてどのように成長していくことを期待しているかなど、インタビューを試みました。ひとつひとつの質問に丁寧に先生は答えてくださいました。また、先生にとって、これが初めての海外での生活でもあります。「日本へ行って勉強をしていっしょい。」と上司の先生から言われた時は、本当に驚き、不安な気持ちになったと言っていました。その点についても伺ってみました。MJ 先生がどのようにお考えを述べていらっしゃるのか、皆さんもぜひ読んでみてください。



1. What kind of high school student were you, and what were the fun parts of your high school life?

During my high school years, I was interested in track and field, so I joined our school's athletics team. Being part of the team helped me gain confidence, build lasting friendships, and develop a strong sense of camaraderie. High school was full of fun and unforgettable memories with my friends, from spending sleepless nights studying for quizzes and examinations to laughing about the days when we did not want to attend class because of a strict teacher. These are the memories that we still talk about during reunions and whenever I meet my former classmates. During that time, I spent my mornings attending athletic training, my days in class, and my evenings studying hard. Although it was challenging, those routines shaped me into a person I am now.

2. Why did you decide to become a teacher?

To be honest, becoming a teacher was never part of my original plan. I always told myself that I did not want to become a teacher because I thought I would spend countless hours checking papers, preparing lesson plans, and dealing with the challenges of handling students. However, coming from a family of educators inspired me to see the value and purpose of a teacher. Now, I am a licensed professional teacher, and I truly enjoy spending time with my students, helping them to learn, and watching them grow both academically and personally.

3. What are the good and difficult things about being a teacher?

One of the most rewarding parts of being a teacher is seeing students learn and grow. Teaching them from the very beginning, introducing them to new knowledge, and seeing them understand because of your guidance brings me joy. It is also fulfilling when students become curious, ask meaningful questions, and do their best to learn. Seeing them succeed makes it all worth it. On the other hand, teaching also comes with many challenges. One of the biggest difficulties in the Philippines is the lack of resources, such as limited computers,



learning materials, and classroom facilities. As a teacher, I want every student to learn effectively, but it can be difficult when resources are insufficient, especially for students with disabilities who need additional support and specialized learning materials. Another challenge is handling large class sizes, balancing administrative work with teaching responsibilities, and addressing the different learning needs of students. Despite these challenges, as teachers, we continue to do our best to provide quality education.

4. What kind of teacher do you want to be in the future?



In the future, I want to become a more effective and inspiring teacher who continuously learns and grows professionally. I want to be a teacher who gives hope, inspires dreams, and encourages students to believe in their own potential. I hope to create a classroom where students feel safe, respected, motivated, and excited to learn. I also want to be a teacher who is patient, compassionate, and dedicated. Most importantly, I want my students to remember me not only for the lessons I taught but also

for the positive impact I have had on their lives and their future.

5. What were your thoughts when you decided to go to Japan alone?

Also, what are your expectations for this experience?

Japan has always been my dream country to visit. Even seeing Japanese people in the Philippines made me excited, and I often told myself that one day Japan would be the first country I would visit abroad. I kept praying and believing that this

dream would come true. When I became a teacher and staff member at Silay Institute, I never imagined that I would be given the opportunity to become part of the teacher exchange program in Japan. Through hard work, and many prayers, I am now here in Japan. I am truly grateful and honored for this opportunity to meet Japanese teachers and students, observe their classes, and learn from their educational practices. I believe these experiences will help me become a better educator when I return to the Philippines. Traveling alone was both exciting and challenging. Before leaving, I had many doubts and worries about traveling to a foreign country by myself. I wondered if I could manage everything on my own. However, when I arrived in Japan, everything went smoothly, and my worries disappeared because of the kindness and support of the people I met. For this experience, I hope I can encourage students to become more confident and motivated in learning English. I also hope that the teachers and students I meet will find English interesting and meaningful. At the same time, I look forward to learning from Japan's culture, and values so that I can apply what I have learned to improve my teaching and to contribute to my school.

6. What kind of abilities do you want Filipino students to develop as people?

I hope Filipino students will develop strong digital literacy and become responsible users of technology. Technology plays a very important role in today's world, and I believe students should learn how to use it wisely. Rather than depending entirely on technology or artificial intelligence to do their work, they should use these tools to enhance their learning, creativity, and critical thinking. I also hope Filipino students will develop independence, discipline, respect, and a lifelong love for learning. During my stay here in Japan, I have observed how students are responsible, organized, and respectful in both school and daily life. I hope Filipino students can develop these values while maintaining the warmth, kindness, and hospitality that we Filipinos are known for.



★「英検対策 With MJ 先生」「English Lounge With MJ 先生」を開催します。参加して下さい。

日にち	時間	講座の内容	場所
7月2日	16:10から	英検二次試験対策 With MJ 先生	101教室
7月7日	16:10から17:00	English Lounge With MJ 先生	図書室
7月10日	16:10から17:00	English Lounge With MJ 先生	図書室
7月15・16日	13:00から14:00	English Lounge With MJ 先生	図書室
7月17日	13:20から14:20	English Lounge With MJ 先生	図書室

English Lounge では、毎回テーマをもって、MJ 先生がプレゼンをします。質問したり、自分の思いを述べたり、ぜひ、積極的に先生と交流してください。翻訳ツールの活用も OK です。7月7日のテーマは「フィリピンの学校をのぞいてみよう」です。毎回のテーマは、Google Classroom にて配信をします。